

Answer Key: Let's Go Phonics Book 1

The Alphabet (pages 2–8)

A. Write.

Students write the capital and lowercase letters of the alphabet on the appropriate lines.

Unit 1: b and p (pages 9–11)

Let's Learn (page 9)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 9)

A. Write.

boat

boy

bib

tub

B. Listen. Circle the words that begin with b.

Students circle the following items: 1 (bug), 4 (box).

C. Listen. Circle the words that end with b.

Students circle the following items: 1 (cub), 3 (sub).

Let's Learn (page 10)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 10)

A. Write.

pan

pen

cap

map

B. Listen. Underline the words that begin with p.

Students underline the following items: 2 (picture), 3 (pin).

C. Listen. Underline the words that end with p.

Students underline the following items: 1 (pup), 4 (mop).

Let's Choose (page 11)

A. Circle the pictures that begin with the letter.

1. Students circle the following items: bed, bell.
2. Students circle the following items: pup, pin.

B. Write the letter that ends the word.

1. p (mop)
2. p (cup)
3. b (cob)
4. b (web)

Let's Read (page 11)

A. Read and match.

1. match to the second picture (bib/bug)
2. match to the third picture (cap/pig)
3. match to the fourth picture (pup/jeep)
4. match to the first picture (bird/tub)

Unit 2: d and t (pages 12–14)

Let's Learn (page 12)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 12)

A. Write.

dad

dig

hand

bad

B. Listen. Color the words that begin with d.

Students color the following items: 2 (duck), 3 (desk).

C. Listen. Color the words that end with d.

Students color the following items: 1 (bed), 2 (hand).

Let's Learn (page 13)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 13)

A. Write.

top
tip
nut
hat

B. Listen and trace.

Students trace the following shapes:

1. heart (bat)
2. heart (cut)
3. triangle (towel)
4. triangle (tip)

Let's Choose (page 14)

A. Begins with d or t. Match.

1. t (teapot)
2. d (dog)
3. d (dad)
4. t (ten)

B. Ends with d or t. Match.

1. d (bed)
2. d (mud)
3. t (nut)
4. t (rat)

Let's Read (page 14)

A. Read and count.

- | | |
|------|------|
| 1. 5 | 4. 6 |
| 2. 6 | 5. 8 |
| 3. 3 | 6. 5 |

Unit 3: f and v (pages 15–17)

Let's Learn (page 15)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 15)

A. Write.

farm
fox
roof
leaf

B. Listen and draw.

Students fill in the circles with the following colors:

1. blue
2. red
3. red
4. blue

Let's Learn (page 16)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 16)

A. Write.

volcano
violin
wave
hive

B. Listen and circle the words that begin with v.

Students circle the following items: 1 (vacuum), 4 (vine).

C. Listen and circle the words that end with the v sound.

Students circle the following items: 2 (cave), 3 (stove).

Let's Choose (page 17)

A. Circle.

Students circle the following items:

1. five
2. violin
3. fan
4. vest

B. Ends with the f or v sound. Write f or v.

1. f (elf)
2. f (wolf)
3. f (leaf)
4. v (stove)
5. f (roof)
6. v (hive)

Let's Read (page 17)

A. Read and write.

1. five
2. vet
3. elf

Unit 4: m and n (pages 18–20)

Let's Learn (page 18)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 18)

A. Write.

men

map

gemm

farmm

B. Listen and sort.

Begins with m: 2 (mop), 3 (marker), 5 (mix)

Ends with m: 1 (Pam), 4 (drum), 6 (gum)

Let's Learn (page 19)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 19)

A. Write.

nut

net

fin

ten

B. Listen and match.

Students match the following items to the letter n: 1 (nine), 4 (nail), 5 (nose).

Let's Choose (page 20)

A. Circle.

1. map

2. nine

3. neck

4. man

B. Color.

Students fill in the stars with the following colors:

1. orange (gem)

2. green (lion)

3. green (fin)

4. orange (broom)

Let's Read (page 20)

A. Write m or n.

1. Pam and the men are on the team.

2. The man's nose is big.

3. A hen and a lion are by the fans.

Unit 5 Review: Units 1–4 (pages 21–23)

A. Begins with b or p. Write.

1. b (bell)

2. p (pencil)

3. p (pan)

4. b (boy)

5. p (pig)

B. Ends with b or p. Circle.

1. p (mop)

2. p (cup)

3. b (web)

4. b (sub)

5. b (cub)

C. Begins with d or t. Write.

1. d (doll)

2. t (tub)

3. d (dad)

4. d (duck)

5. t (ten)

D. Ends with d or t. Circle.

1. t (cat)

2. t (bat)

3. t (jet)

4. d (bed)

5. t (nut)

E. Begins with f or v. Circle the words with the same sound.

1. Students circle the following items: fox, fan, four.

2. Students circle the following items: vacuum, vase.

F. Ends with the f or v sound. Write.

1. f

2. f

3. v

4. v

5. v

G. Begins with m or n. Circle the words with the same sound.

1. Students circle the following items: nose, neck.
2. Students circle the following items: mat, marker.

H. Ends with m or n. Write.

1. m
2. m
3. n
4. n
5. m

I. Write.

- | | |
|--------|---------|
| 1. cat | 7. van |
| 2. hat | 8. pan |
| 3. fat | 9. man |
| 4. pig | 10. vet |
| 5. fin | 11. net |
| 6. dig | |

Unit 6: Short a (pages 24–25)

Let's Learn (page 24)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 24)

A. Write.

cap
cab
apple
map

B. Listen. Write a or X.

- | | |
|------------|------------|
| 1. a (ant) | 5. a (bat) |
| 2. X (ten) | 6. X (pen) |
| 3. X (dog) | 7. a (Sam) |
| 4. a (van) | 8. a (rat) |

Let's Choose (page 25)

A. Circle.

1. cat
2. man
3. Sam
4. cab
5. map
6. ant

Let's Read (page 25)

A. Read, count, and write.

1. 0
2. 2
3. 5
4. 9
5. 3
6. 2

Unit 7: Short e (pages 26–27)

Let's Learn (page 26)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 26)

A. Write.

1. bed
2. leg
3. pen
4. elephant

B. Listen. Circle the words with short e.

Students circle the following items: 1 (ten), 2 (red), 4 (egg).

C. Listen. Circle the words that rhyme.

Students circle the following items:

1. pen (rhymes with ten)
2. leg (rhymes with egg)
3. red (rhymes with bed)

Let's Choose (page 27)

A. Listen. Write a or e.

1. a (man)
2. e (men)
3. e (pen)
4. a (map)
5. e (ten)
6. a (pan)

B. Write a or e.

1. The bat is red.
2. The cap is black.
3. The bed is blue.

Let's Read (page 27)

A. Read. Circle the words with short e. Then color.

Students circle the following words:

1. bed, red
2. pen
3. pencil, yellow

Students color the bed red, the pen black, and the pencil yellow.

Unit 8: Short i (pages 28–29)

Let's Learn (page 28)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 28)

A. Write.

- pig
mix
wig
ink

B. Listen for short i. Circle or write X.

- | | |
|------------|------------|
| 1. X | 5. circled |
| 2. circled | 6. circled |
| 3. circled | 7. circled |
| 4. X | 8. X |

Let's Choose (page 29)

A. Match.

1. e (egg)
2. e (pen)
3. i (pig)
4. i (igloo)
5. i (bib)
6. e (men)

B. Circle.

Students circle the following items: sad, mix, van, ink.

Let's Read (page 29)

A. Read and write.

1. igloo
2. bib
3. hill
4. wig

Unit 9: Short o (pages 30–31)

Let's Learn (page 30)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 30)

A. Write.

- sock
cob
rock
doll

B. Listen and sort.

Short o: 2 (omelet), 3 (pond), 5 (mom)

Not short o: 1 (van), 4 (wig)

Let's Choose (page 31)

A. Choose the short o words. Draw a line.

Students draw a line connecting the items in this order: baby octopus, fox, sock, doll, mother octopus.

Let's Read (page 31)

A. Read and match.

1. The octopus has six socks.
2. A fox is on the box.
3. A mom is next to the rock.

Unit 10: Short u (pages 32–33)

Let's Learn (page 32)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 32)

A. Write.

- sun
duck
pup
nut

B. Listen. Write a ✓ or an X.

- ✓ (bus)
- X (wig)
- ✓ (bug)
- ✓ (cub)
- X (pen)
- ✓ (umpire)
- X (cap)
- ✓ (pup)
- ✓ (sub)
- ✓ (mug)

Let's Choose (page 33)

A. Find and trace.

Students trace the lines connecting the following items in this order:

- O, octopus, sock, box, cob, doll, fox, omelet, O.
U, mug, sub, duck, umpire, cub, pup, umbrella, U.

Let's Read (page 33)

A. Read and match.

- match to the fourth picture (bugs/mug)
- match to the first picture (duck/nut)
- match to the second picture (pup/cub/bus)
- match to the third picture (bug/duck/sun)

Unit 11 Review: Units 6–10 (pages 34–36)

A. a or e. Write.

- a (apple)
- e (egg)
- e (bed)
- a (rat)
- e (red)

B. e or i. Circle.

- i (tip)
- e (men)
- i (pin)
- i (mix)
- i (hill)

C. i or o. Write.

- i (pig)
- o (fox)
- o (cob)
- i (bib)
- o (box)

D. o or u. Circle.

- u (umbrella)
- o (doll)
- u (bug)
- o (sock)
- u (cub)

E. a and e. Circle the words that rhyme.

Students circle the following items:

- hat, rat, bat
- pen, men

F. i and u. Circle the words that rhyme.

Students circle the following items:

- dig, wig, big
- bug, hug

G. Circle the words that rhyme.

Students circle the following words:

- cob, Bob
- man, pan
- red, bed
- van, man
- cup, pup
- mix, six

H. e or i. Write.

- ink
- pencil
- ten
- igloo
- leg

I. a, e, i, o, and u. Write.

Across

- mom
- box
- vet
- men
- sun
- bag
- top
- map

Down

- mix
- bat
- van
- man
- sub
- ant
- pup

Unit 12: h and j (pages 37–39)

Let's Learn (page 37)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 37)

A. Write.

- hat
hop
hand
hill

B. Listen for h. Circle yes or no.

Students circle the following items:

1. yes (house)
2. no (box)
3. no (pencil)
4. yes (hair)
5. yes (heart)

Let's Learn (page 38)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 38)

A. Write.

jet
jar
jeans
jug

B. Listen and color.

Students color the triangles the following colors:

1. pink (jam)
2. pink (jacket)
3. green (map)
4. green (fat)
5. pink (jeep)

Let's Choose (page 39)

A. Listen. Write h or j.

- | | |
|---------------|-------------|
| 1. h (house) | 5. j (jeep) |
| 2. h (heart) | 6. j (jar) |
| 3. j (jacket) | 7. h (hand) |
| 4. h (hair) | 8. j (jet) |

Let's Read (page 39)

A. Read and fill.

Students fill in the circles for the following sentences:

1. The hand is on the head.
2. The juice is in the jug.
3. The jeans are on the hippo.
4. The house is on the hill.

Unit 13: Hard g and Soft g (pages 40–42)

Let's Learn (page 40)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 40)

A. Write.

gold
goat
dog
mug

B. Listen and match.

1. girl
2. guitar
3. gum

Let's Learn (page 41)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 41)

A. Write.

Ginger
giraffe
germ
gym

B. Listen. Circle the words that begin with soft g.

Students circle the following items: 2 (gem), 4 (giant), 5 (germ), 7 (Ginger), 12 (giraffe).

Let's Choose (page 42)

A. Circle.

Students circle the following items in blue (hard g): 2 (girl), 5 (gas), 7 (gum), 8 (goat).

Students circle the following items in red (soft g): 1 (Ginger), 3 (giant), 4 (gem), 6 (gym).

B. Check.

Students check the following items:

Begins with g: 2 (garden), 3 (gas).

Ends with g: 1 (leg), 4 (bug).

Let's Read (page 42)

A. Read and circle words with hard or soft g.

Students circle the following items:

1. giant, girl
2. bug, gem
3. giraffe, dog
4. egg, mug

Unit 14: Hard c and Soft c (pages 43–45)

Let's Learn (page 43)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 43)

A. Write.

cut
cab
cat
cub

B. Listen and match.

Students match the following items with the letter c: 1 (car), 4 (carrot).

Let's Learn (page 44)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 44)

A. Write.

city
cereal
circus
ceiling

B. Listen and color.

Students fill in the stars the following colors:

1. orange (nail)
2. blue (city)
3. orange (boy)
4. orange (leg)
5. orange (man)
6. orange (apple)
7. blue (circus)
8. blue (ceiling)

Let's Choose (page 45)

A. Circle.

1. hard c (cab)
2. hard c (cub)
3. soft c (cereal)
4. hard c (computer)
5. hard c (carrot)
6. soft c (celery)
7. soft c (circle)
8. hard c (cut)

Let's Read (page 45)

A. Read and circle.

Students circle the following words:

1. cat (circled blue), ceiling (circled red)
2. celery (circled red), cup (circled blue)
3. cub (circled blue), circus (circled red)

B. Now number the pictures.

3. (A cub is in the circus.)
 1. (A cat is on the ceiling.)
 2. (Some celery is in the cup.)

Unit 15: s and z (pages 46–48)

Let's Learn (page 46)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 46)

A. Write.

sock
sub
mess
dress

B. Words that begin or end with s. Listen and fill.

Students fill in the circles for following items: 1 (soap), 2 (seal), 5 (circus) 8 (grass).

Let's Learn (page 47)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 47)

A. Write.

zipper

zero

buzz

sneeze

B. Begins or ends with the z sound. Listen and write.

1. | z (breeze) 5. z | (zipper)

2. | z (fizz) 6. | z (buzz)

3. z | (zigzag) 7. z | (zoo)

4. z | (zebra) 8. | z (prize)

Let's Choose (page 48)

A. Choose the correct path.

Students connect the items with a line in the following order:

begins with s, sun, sofa, seven, soap, Sam, begins with s

begins with z, zebra, zero, zipper, zoo, begins with z

ends with the z sound, buzz, sneeze, breeze, doze, prize, ends with the z sound

ends with s, gas, dress, octopus, circus, bus, begins with s

Let's Read (page 48)

A. Read, circle s and z, and color.

Students circle the following items:

1. s in six, z in zebras, s in zebras

2. s in seal, s is bus

Students color the zebras black and white, the seal brown, and the bus red.

Unit 16: r and l (pages 49–51)

Let's Learn (page 49)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 49)

A. Write.

rocket

rainy

car

teacher

B. Listen. Circle the words that begin with r.

Students circle the following items: 1 (rat), 2 (run), 4 (red).

C. Listen. Circle the words that end with r.

Students circle the following items: 1 (flower), 4 (star).

Let's Learn (page 50)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 50)

A. Write.

lion

line

oval

ball

B. Begins or ends with l. Listen and write.

1. l | (line)

2. | l (pencil)

3. | l (bell)

4. l | (leaf)

Let's Choose (page 51)

A. Begins with r or l. Listen and write.

1. r (rainbow)

2. l (lion)

3. r (rectangle)

4. l (little)

5. l (lemon)

6. r (ruler)

B. Ends with r or l. Listen and write.

1. l (oval)

2. r (star)

3. r (marker)

4. l (pencil)

5. r (car)

6. r (finger)

Let's Read (page 51)

A. Read. Circle the words with r or l.

Students circle the following words:

car, red, star, line

Unit 17: w and y (pages 52–55)

Let's Learn (page 52)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 52)

A. Write.

wand

web

water

watch

B. Listen and match.

1. match to "not w" (hat)
2. match to "w" (water)
3. match to "not w" (dog)
4. match to "w" (witch)
5. match to "not w" (lion)
6. match to "w" (watch)
7. match to "w" (wig)
8. match to "w" (wand)
9. match to "not w" (fox)

Let's Learn (page 53)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 53)

A. Write.

yawn

yellow

yolk

yarn

B. Color the y words.

Students color the following items:

[row 1] yak, yarn

[row 2] yolk, yellow

[row 3] yo-yo

[row 4] yawn

[row 5] yogurt

Note that the letter "Y" is formed when students complete color activity correctly.

Let's Choose (page 54)

A. Match.

1. match to w (wave)
2. match to y (yellow)
3. match to w (web)
4. match to y (yard)
5. match to w (witch)
6. match to w (watch)
7. match to y (yawn)
8. match to y (yolk)

Let's Read (page 54)

A. Read and write.

1. 2 w's, 2 y's
2. 3 w's, 1 y
3. 1 w, 4 y's

B. Now number the pictures.

- 2 (The witch's wig is yellow.)
- 3 (The yak eats the yellow yolk in the yard.)
- 1 (The witch has a wand and a yo-yo.)

Unit 18: k and x (pages 55–57)

Let's Learn (page 55)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 55)

A. Write.

kid

kitten

steak

weak

B. Listen. Write a ✓ or an X.

1. ✓ (key)
2. X (hat)
3. X (mop)
4. ✓ (king)

C. Match.

1. hook
2. weak
3. beak
4. cook

Let's Learn (page 56)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 56)

A. Write.

fox

fix

six

ax

B. Listen and circle words that end with x.

Students circle the following items: 2 (six), 4 (wax), 5 (sax), 7 (ox), 8 (mix).

Let's Choose (page 57)

A. Listen and circle.

Students circle the following letters:

1. x (Max)

2. x (ox)

3. x (sax)

4. k (fork)

5. k (desk)

6. k (skunk)

7. k (peek)

8. k (sink)

Let's Read (page 57)

A. Read. Write a ✓ or an X.

1. X

2. ✓

3. ✓

4. X

5. X

6. ✓

Unit 19: qu (pages 58–59)

Let's Learn (page 58)

A. Write.

Students write the capital and lowercase letters.

B. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 58)

A. Write.

quack

quiz

quilt

quail

B. Listen. Begins with qu. Circle yes or no.

1. no (lion)

2. no (pan)

3. yes (quail)

4. yes (quick)

Let's Choose (page 59)

A. Color.

Students fill in the circles with the following colors:

1. yellow (key)

2. yellow (kiss)

3. green (quail)

4. yellow (kite)

5. green (quilt)

B. Circle.

1. qu (queen)

2. k (kid)

3. k (kangaroo)

4. qu (quiet)

5. k (kitten)

Let's Read (page 59)

A. Read, circle, and write.

Students circle the following words:

1. quilt

2. kite

3. queen

Unit 20 Review: Units 12–19 (pages 60–62)

A. h or j. Write.

1. h (hat)

2. h (hill)

3. j (jacket)

4. j (jar)

5. h (hand)

B. Begins or ends with hard g. Write.

1. g | (gum)
2. g | (gas)
3. | g (bug)
4. g | (girl)
5. | g (dog)

C. Hard c or soft c. Circle.

Students circle the following words:

1. soft c (city)
2. hard c (cat)
3. soft c (ceiling)
4. soft c (circle)
5. hard c (cub)

D. Begins or ends with s. Begins or ends with z. Write.

1. s | (sun)
2. z | (zoo)
3. | z (buzz)
4. | s (bus)
5. z | (zero)

E. Begins or ends with r. Begins or ends with l. Write.

1. l | (lion)
2. | r (car)
3. | l (ball)
4. r | (red)
5. | l (doll)

F. w or y. Circle the word with the different sound.

Students circle the following items:

1. yarn
2. faucet

G. k or x. Write.

1. x (ax)
2. x (box)
3. x (wax)
4. k (cook)
5. k (hook)

H. Begins with k or qu. Circle.

1. qu (queen)
2. k (key)
3. k (king)
4. qu (quiet)
5. k (kiss)

I. Find the words. Circle.

l	e	a	f	j	e	t	g	p	u	r	k	w	l
m	k	i	t	t	e	n	l	o	y	t	a	l	l
u	m	i	x	s	o	f	a	v	p	n	t	k	f
x	k	o	c	o	o	k	y	e	l	l	o	w	a
h	t	f	c	u	t	u	y	z	e	b	r	a	d
y	t	m	u	g	o	c	t	o	p	u	s	u	t
b	u	z	z	f	g	o	a	t	r	e	i	y	h
m	h	a	i	r	s	t	a	r	a	f	h	s	u
s	o	o	g	e	m	w	i	g	u	d	r	a	t
c	c	i	r	c	u	s	v	o	q	v	c	g	d