

Answer Key: Let's Go Phonics Book 3

General Review Book 1 (pages 2–5)

Page 2

A. Begins with b, p, d, or t. Circle.

1. p (pan)
2. d (duck)
3. b (bell)
4. t (ten)

B. Ends with b, p, d, or t. Listen and circle.

1. b (web)
2. p (cup)
3. t (rat)
4. d (bed)

C. Begins or ends with the f or v sound. Write.

1. ___ | f ___ (elf)
2. v | ___ (van)
3. f | ___ (fox)
4. ___ | v (five)
5. v | ___ (vet)

D. Begins or ends with m or n. Listen and write.

1. n | ___ (nut)
2. ___ | m (gum)
3. m | ___ (map)
4. ___ | n (pan)
5. n | ___ (nose)

E. a or e. Listen and fill.

1. e (bed)
2. e (red)
3. a (apple)
4. a (map)
5. e (egg)

Page 3

F. e or i. Fill.

1. e (men)
2. i (six)
3. e (pen)
4. i (bib)
5. i (pin)

G. o or i. Listen and check.

Students check the following letters:

1. o (octopus)
2. i (wig)
3. i (ink)
4. o (rock)
5. o (box)

H. o or u. Check.

Students check the following letters:

1. u (sun)
2. o (omelet)
3. o (fox)
4. u (mug)
5. u (umbrella)

I. h or j. Fill.

Students fill in the squares for the following letters:

1. h (hippo)
2. j (jet)
3. h (hat)
4. h (hand)
5. j (jeans)

J. Hard g or soft g. Listen and color.

Students color the rectangles for the following items:

1. hard g (gum)
2. hard g (girl)
3. soft g (giraffe)
4. hard g (gas)
5. soft g (giant)

Page 4

K. Begins or ends with s or z. Listen and write.

1. ___ | s ___ (bus)
2. s | ___ (seal)
3. z | ___ (zebra)
4. ___ | z (quiz)
5. s | ___ (sofa)

L. Begins with r, l, w, or y. Circle.

Students circle the following letters:

1. l (lion)
2. y (yo-yo)
3. w (witch)
4. r (rocket)

M. Ends with r or l. Listen and circle.

1. l (oval)
2. r (car)
3. l (pencil)
4. r (star)
5. l (ball)

N. Ends with k or x. Listen and write.

1. k (fork)
2. x (ax)
3. k (cook)
4. x (wax)
5. x (box)

O. Begins with k or qu. Write.

1. qu (queen)
2. qu (quail)
3. k (kangaroo)
4. k (king)
5. qu (quilt)

Page 5

P. Listen and write the words.

- | | |
|--------|---------|
| 1. cub | 9. dad |
| 2. fox | 10. vet |
| 3. box | 11. gem |
| 4. van | 12. mop |
| 5. ten | 13. net |
| 6. bed | 14. hat |
| 7. fan | 15. six |
| 8. tub | |

Q. Listen and write the words.

- | | |
|--------|---------|
| 1. rat | 6. bag |
| 2. red | 7. run |
| 3. fox | 8. zoo |
| 4. sub | 9. jar |
| 5. wig | 10. leg |

General Review Book 2 (pages 6–9)

Page 6

A. bl, cl, fl, pl, or sl. Write.

- | | |
|------------------|-------------------|
| 1. <u>cl</u> ock | 6. <u>pl</u> ay |
| 2. <u>bl</u> ue | 7. <u>cl</u> am |
| 3. <u>fl</u> ip | 8. <u>fl</u> ower |
| 4. <u>sl</u> im | 9. <u>gl</u> obe |
| 5. <u>gl</u> ue | 10. <u>bl</u> ack |

B. cr, br, fr, dr, gr, pr, or tr. Listen and write.

- | | |
|-------------------|---------------------|
| 1. <u>pr</u> ince | 6. <u>br</u> ead |
| 2. <u>tr</u> ee | 7. <u>dr</u> um |
| 3. <u>fr</u> og | 8. <u>gr</u> ayon |
| 4. <u>cr</u> een | 9. <u>pr</u> ess |
| 5. <u>tr</u> ab | 10. <u>br</u> esent |

C. sc, sm, or sn. Listen and circle.

Students circle the following letters:

1. sm (smell)
2. sc (scarf)
3. sn (snow)
4. sc (scuba)
5. sn (snake)

Page 7

D. sk, sp, st, or sw. Circle.

The following are circled:

1. sw (swan)
2. st (star)
3. sp (space)
4. sk (skip)

E. Magic e with a, e, i, o, or u. Listen and write.

1. i
2. i
3. a
4. e
5. o
6. o
7. u
8. e
9. i
10. i

F. Begins or ends with sh or ch. Listen and write.

1. ___ | sh (brush)
2. ch | ___ (chest)
3. ___ | ch (sandwich)
4. sh | ___ (shark)
5. ch | ___ (chalk)

Page 8

G. th. Listen and color.

Students color the squares the following colors:

1. pink (thirty)
2. pink (thin)
3. black (that)
4. pink (thick)
5. black (this)

H. wh or ph. Listen and check.

Students check the following letters:

1. wh (wheel)
2. ph (phone)
3. wh (white)
4. ph (phonics)
5. wh (whale)

I. ai or ay. Check.

Students check the following letters:

1. ay (gray)
2. ay (hay)
3. ai (rain)
4. ai (paint)
5. ay (tray)

J. ea, ee, e, or y. Write.

1. deer
2. leaf
3. she
4. candy
5. jeans

Page 9

K. y or ie. Circle.

1. y (spy)
2. ie (spies)
3. y (fry)
4. ie (fries)
5. ie (tie)

L. oa, oe, or ow. Write.

1. toe
2. crow
3. boat
4. bowl
5. soap

M ue or ui. Fill.

1. ui (fruit)
2. ue (blue)
3. ui (juice)
4. ui (suit)
5. ue (glue)

N. Listen and write the words.

- | | |
|----------|-----------|
| 1. flag | 6. crib |
| 2. slam | 7. truck |
| 3. snow | 8. plum |
| 4. swim | 9. trash |
| 5. sheep | 10. wheat |

Unit 1: -s and -es (pages 10–11)

Let's Learn (page 10)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 10)

A. Write.

cats
watches
dogs
dishes

B. Listen. Circle the words with -s or -es.

Students circle the following items:

1. fans (second picture)
2. rats (first picture)
3. benches (first picture)

C. Listen. Trace the words with -s or -es.

Students trace the triangles for the following items:

1. axes (first picture)
2. cows (second picture)
3. hats (second picture)

Let's Choose (page 11)

A. Listen and color.

Students color the squares the following colors:

1. red (sofas)
2. blue (books)
3. blue (rocks)
4. blue (bats)
5. red (chairs)

B. Listen and fill.

1. s (pencils)
2. es (dresses)
3. es (brushes)
4. s (markers)
5. es (buses)

Let's Read (page 11)

A. Read and sort.

books: rats, hats

dogs: cows, girls, sofas, chairs

axes: dresses, brushes

Unit 2: Silent Letters (pages 12–13)

Let's Learn (page 12)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 12)

A. Write.

climb
knives
knee
wrist
wrap

B. Listen and write b, k or w.

1. w
2. k
3. w
4. k
5. b
6. w
7. b

Let's Choose (page 13)

A. Write b, k, or w.

1. b
2. k
3. k
4. w
5. b

B. Number.

4. knife
5. wrap
2. comb
1. knee
3. wrist

Let's Read (page 13)

A. Read, circle the silent letters, and color the tables.

Students circle the following letters: k (knife), w (wrench), b (comb), w (wreath), b (lamb), k (knob).

Students color the first table blue.

Students color the second table green.

Students color the third table red.

Unit 3 Review: Units 1–2 (pages 14–16)

Page 14

A. Ends with -s. Circle or write X.

1. X (cat)
2. circle (rocks)
3. X (sock)
4. circle (hats)
5. circle (bats)

B. Words that end with -s. Fill.

Students fill in the circles for the following items: 3 (chairs), 4 (dogs), 5 (sofas)

C. Ends with -es. Trace or write X.

1. X (watch)
2. trace (benches)
3. trace (dresses)
4. X (ax)
5. trace (dishes)

D. Color.

Students color the squares the following colors:

1. green (axes)
2. green (buses)
3. red (fans)
4. blue (hats)

Page 15

E. Silent b. Circle.

Students circle the following items: 1 (lamb), 2 (comb), 4 (thumb).

F. Silent k. Circle.

Students circle the following items: 1 (knit), 3 (knob).

G. Silent w. Circle or write X.

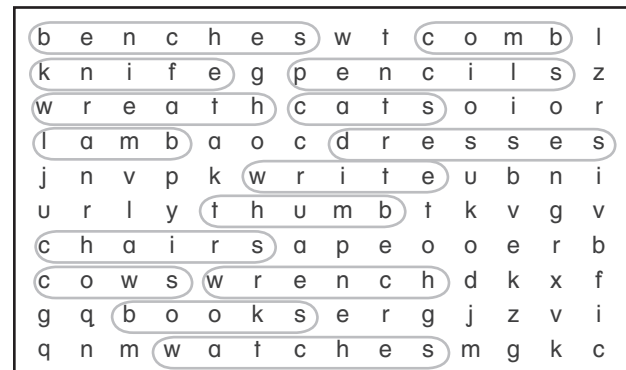
1. X (deer)
2. circle (wrench)
3. X (snail)
4. circle (wreath)
5. circle (wrist)

H. b, k, or w. Write.

1. b
2. w
3. b
4. k
5. w

Page 16

I. Find the words. Circle.



Unit 4: au and aw (pages 17–19)

Let's Learn (page 17)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 17)

A. Write.

laudry
saucer
autumn
sausage

B. Listen. Check or write X.

1. ✓ (faucet)
2. X (yellow)
3. ✓ (sausage)
4. ✓ (saucer)
5. X (thumb)

C. Listen. Circle or write X.

1. X (broom)
2. circle (faucet)
3. circle (autumn)
4. circle (laundry)
5. X (glue)

Let's Learn (page 18)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 18)

A. Write.

hawk
fawn
paw
saw

B. Listen and match.

Students match the following items to the letters aw: 2 (straw), 4 (hawk), 5 (paw).

C. Listen for aw. Circle yes or no.

1. yes (saw)
2. yes (fawn)
3. no (jeans)
4. no (pillow)
5. yes (yawn)

Let's Choose (page 19)

A. Write au or aw.

1. au
2. au
3. aw
4. au
5. aw

B. Write.

1. autumn
2. paw
3. yawn
4. laundry
5. straw

Lets' Read (page 19)

A. Read and write au or aw.

It is autumn. A fawn and a hawk draw Paul. There is a straw on a saucer.

Unit 5: ou and ow (pages 20–22)

Let's Learn (page 20)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 20)

A. Write.

spout
cloud
count
ground

B. Listen. Circle or write X.

1. circle (mouse)
2. X (flag)
3. circle (couch)
4. X (bike)
5. circle (cloud)

C. Listen and color.

Students color the squares the following colors:

1. yellow (ground)
2. yellow (house)
3. black (wrench)
4. black (ax)
5. yellow (loud)

Let's Learn (page 21)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 21)

A. Write.

howl
towel
clown
tower

B. Listen and match.

ow: 1 (clown), 3 (crown), 4 (owl), 5 (howl)

not ow: 2 (glue), 6 (vase)

Let's Choose (page 22)

A. Write ou or ow.

- ou
- ou
- ow
- ow
- ow

B. Write.

- howl
- house
- couch
- loud
- crown

Let's Read (page 22)

A. Read and circle words that rhyme. Then circle yes or no.

Students circle the follow words:

- owl, howl, No
- mouse, house, Yes
- cloud, loud, No
- crown, clown, Yes

Unit 6: oi and oy (pages 23–25)

Let's Learn (page 23)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 23)

A. Write.

foil
soil
coin
oil

B. Listen and match.

- match to "oi" (coin)
- match "oi" (foil)
- match to "not oi" (mice)
- match to "oi" (oil)
- match "not oi" (whale)
- match "oi" (boil)
- match to "oi" (coil)

Let's Learn (page 24)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 24)

A. Write.

toy
boys
Roy
cowboy

B. Listen and match.

Students match the following items to the letters oy: 2 (boy), 3 (toy), 6 (Joy) 7 (cowboy).

Let's Choose (page 25)

A. Write oi or oy.

- oy
- oi
- oy
- oy
- oi

B. Write.

- coil
- toy
- oil
- boil
- boys

Let's Read (page 25)

A. Read and check.

Students check the following items:

- second picture (soil), third picture (foil), fourth picture (oil)
- second picture (toy), fifth picture (boy)

Unit 7: ow and ea (pages 26–28)

Let's Learn (page 26)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 26)

A. Write.

row
bowl
throw
mow

B. Listen and color the ow words.

Students color the following items: 1 (crow), 3 (bowl), 4 (bow).

C. Listen and write ow or X.

1. ow (slow)
2. ow (snow)
3. X (igloo)
4. ow (yellow)
5. X (clam)

Let's Learn (page 27)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 27)

A. Write.

bread
spread
breakfast
thread

B. Listen and trace.

Students trace the following shapes:

1. triangle (sweater)
2. triangle (head)
3. square (picture)
4. square (stone)
5. triangle (feather)

C. Listen and circle ea words.

The following pictures are circled:

1. bread
2. thread
3. heavy

Let's Choose (page 28)

A. Listen. Draw a circle or a triangle.

Students draw the following shapes:

1. triangle (crown)
2. circle (yellow)
3. triangle (owl)
4. circle (crow)
5. circle (bow)

B. Listen and color.

Students color the ovals the following colors:

1. pink (head)
2. green (jeans)
3. green (peach)
4. pink (sweater)
5. green (leaf)

Let's Read (page 28)

A. Read and match.

1. match to the third picture (seal)
2. match to the first picture (owl)

3. match to the second picture (crow/cow)
4. match to the fourth picture (clown)

Unit 8: oo (pages 29–31)

Let's Learn (page 29)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 29)

A. Write.

hook
look
cookie
hood

B. Listen and draw.

Students draw the following items:

1. happy face (foot)
2. sad face (rice)
3. sad face (candy)
4. happy face (cookie)
5. happy face (wood)

C. Listen and color oo words.

Students color the following items: 1 (book), 3 (hook), 4 (look).

Let's Learn (page 30)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 30)

A. Write.

igloo
boots
zoo
kangaroo

B. Listen for oo. Circle yes or no.

1. yes (pool)
2. yes (igloo)
3. yes (boot)
4. no (write)
5. no (crow)

C. Listen and circle.

Students circle the pictures in the following colors:

1. blue (balloon)
2. red (chest)
3. blue (spoon)
4. red (fish)

Let's Choose (page 31)

A. Check.

Students check the spaces under the following headings:

1. balloon (spoon)
2. balloon (moon)
3. balloon (boots)
4. book (cookie)
5. book (cook)
6. balloon (kangaroo)
7. book (wood)
8. book (hood)

Let's Read (page 31)

A. Read. Circle or underline.

Students circle the following words: look, cook, books, cookies, cook, hood, hook.

Students underline the following words: kangaroo, igloo, boots, kangaroo, balloon.

Unit 9: Review: Units 4–8 (pages 32–34)

Page 32

A. au or aw. Circle.

1. au (Paul)
2. au (sausage)
3. aw (hawk)
4. aw (saw)
5. aw (yawn)

B. ou or ow. Fill.

1. ou (house)
2. ow (owl)
3. ow (cow)
4. ou (mouse)
5. ou (spout)

C. oi or oy. Write.

1. oi
2. oy
3. oy
4. oi
5. oi

D. ow. Color.

Students color the words with the same sounds as the pictures:

1. snow (bowl)
2. cow (crown)
3. snow (yellow)
4. cow (clown)

Page 33

E. ea. Check.

Students check the words with the same sounds as the pictures:

1. bread (sweater)
2. seal (leaf)
3. bread (head)
4. seal (jeans)
5. seal (peach)

F. oo. Circle.

Students circle the words with the same sounds as the pictures:

1. balloon (broom)
2. balloon (kangaroo)
3. book (cookie)
4. book (foot)
5. book (look)

G. au, aw, ou, or ow. Circle.

1. ou (cloud)
2. au (faucet)
3. ow (towel)
4. aw (paw)

H. oi, oy, ow, or ou. Write.

1. oi
2. ow
3. oy
4. ou
5. ow

Page 34

I. Write.

Down:

1. heavy
2. saw
3. moon
5. count
7. beach
9. coil
11. row

Across:

2. saucer
3. mow
4. Joy
5. cook
6. zoo
8. fawn
10. thread
12. howl

Unit 10: Three-letter Blends (pages 35–37)

Let's Learn (page 35)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 35)

A. Write

shr: shrink, shred

thr: three, throw

B. Listen and match.

Students match the following items to the letters shr: 3 (shred), 5 (shrub), 8 (shrimp).

Students match the following items to the letters thr: 1 (three), 2 (throat), 4 (throne), 6 (thread), 7 (throw).

Let's Learn (page 36)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 36)

A. Write.

scr: scrape, screen

spr: spring, spray

str: street, stripe

B. Listen and color.

Students color the hearts the following colors:

1. pink (screen)
2. pink (screw)
3. black (zebra)
4. pink (scrub)
5. black (knives)

C. Listen and trace.

Students trace the following shapes:

1. square (strawberry)
2. circle (sprinkle)
3. square (strong)
4. circle (spring)
5. square (street)

Let's Choose (page 37)

A. Write.

- | | |
|-----------|------------|
| 1. spread | 6. screw |
| 2. throne | 7. spray |
| 3. shrub | 8. three |
| 4. straw | 9. shrimp |
| 5. string | 10. screen |

Let's Read (page 37)

A. Read and color.

- Students color the first shrimp orange (on a throne).
Students color the second shrimp blue (with a screw and string).
Students color the third shrimp yellow (with a shrub).
Students color the fourth shrimp red (with three springs).
Students color the fifth shrimp green (with a screen).

Unit 1 1: Digraphs and Blends with n (pages 38–40)

Let's Learn (page 38)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 38)

A. Write.

nk: pink, shrink

nd: band, wind

B. Listen. Circle the words with nk.

Students circle the following items: 2 (ink), 3 (trunk) 5 (drink).

C. Listen. Trace or write X.

1. trace (ground)
2. trace (sand)
3. X (sad)
4. trace (stand)
5. trace (pond)

Let's Learn (page 39)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 39)

A. Write.

ng: ring, king

nt: paint, plant

B. Listen. Check the words with ng.

Students check the following items: 1 (wing), 2 (strong), 5 (long).

C. Listen and circle the words with nt.

Students circle the following items: 2 (print), 3 (bent), 4 (front).

Let's Choose (page 40)

A. Circle and write.

- | | |
|-----------|---------|
| 1. spring | 4. wand |
| 2. paint | 5. bent |
| 3. trunk | 6. sink |

Let's Read (page 40)

A. Write, read, and match.

1. spring, match to the third picture (king/spring)
2. ink, match to the fourth picture (ink/sink)
3. plant, match to the first picture (ant/plant)
4. skunk, match to the fifth picture (skunk/trunk)
5. sand, match to the second picture (band/sand)

Unit 12: Other Digraphs and Blends (pages 41–43)

Let's Learn (page 41)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 41)

A. Write.

ck: truck, black

lk: chalk, silk

B. Listen and match.

1. Students match the first picture to lk. (milk)
Students match the second picture to ck. (duck)
2. Students match the first picture to lk. (elk)
Students match the second picture to ck. (sock)
3. Students match the first picture to ck. (truck)
Students match the second picture to lk. (chalk)
4. Students match the first picture to lk. (walk)
Students match the second picture to ck. (rock)
5. Students match the first picture to ck. (black)
Students match the second picture to lk. (silk)
6. Students match the first picture to ck. (neck)
Students match the second picture to lk. (talk)

Let's Learn (page 42)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 42)

A. Write.

st: nest, last

rt: cart, smart

B. Listen. Write st or X.

1. st (nest)
2. X (hook)
3. st (test)
4. st (fast)
5. X (crab)

C. Listen and color.

Students color the stars the following colors:

1. yellow (tart)
2. black (mow)
3. yellow (dart)
4. black (feather)
5. black (test)

Let's Choose (page 43)

A. Circle.

1. st (toast)
2. st (ghost)
3. ck (truck)
4. lk (talk)
5. rt (cart)

B. Fill.

1. lk (elk)
2. st (nest)
3. ck (clock)
4. rt (heart)
5. lk (milk)

Let's Read (page 43)

A. Read and write.

Roy is a ghost. Look at his friends!

There is an elk on a chest.

There is a chick in a nest.

There is a duck in a cart.

There is a big red heart.

Unit 13: Other Blends (pages 44–46)

Let's Learn (page 44)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 44)

A. Write.

rch: arch, porch

nch: lunch, punch

B. Listen. Check the words with rch.

Students check the following items: 2 (torch), 3 (porch), 4 (arch).

C. Listen. Color the words with nch.

Students color the following items: 1 (lunch), 2 (bench), 4 (punch).

Let's Learn (page 45)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 45)

A. Write.

match

switch

catch

Mitch

B. Listen and match.

Students match the pictures to the following items:

1. -tch (catch)
2. not -tch (crayon)
3. -tch (match)
4. -tch (switch)
5. -tch (witch)
6. not -tch (screen)
7. not -tch (boy)
8. not -tch (ghost)

Let's Choose (page 46)

A. Write.

1. witch
2. torch
3. catch
4. bench
5. branch
6. stretch
7. switch
8. arch

Let's Read (page 46)

A. Read and sort.

rch: porch, torches, arch, birch

nch: lunch, branch

tch: Mitch, witch, match

Unit 14 Review: Units 10–13 (pages 47–49)

Page 47

A. shr or thr. Circle.

1. shr (shrimp)
2. shr (shred)
3. thr (throne)
4. thr (three)
5. thr (thread)

B. scr, spr, or str. Fill.

1. str (stripe)
2. scr (screw)
3. str (straw)
4. spr (spring)
5. scr (screen)

C. nk or nd. Write.

1. pink
2. sink
3. wand
4. hand
5. drink

D. ng or nt. Fill.

Students fill in the rectangles with the following letters:

1. nt (ant)
2. ng (ring)
3. nt (paint)
4. ng (king)

Page 48

E. ck and lk. Circle the words with the same sound.

Students circle the following items:

1. duck, sock
2. milk, chalk

F. st or rt. Check.

1. st (chest)
2. rt (heart)
3. rt (cart)
4. st (nest)
5. st (ghost)

G. Circle the words that rhyme.

Students circle the following items:

1. catch, scratch
2. Mitch, witch
3. punch, lunch
5. witch, itch
7. torch, porch
8. match, catch

H. scr, shr, spr, str, or thr. Write.

- | | |
|--------|---------|
| 1. scr | 6. scr |
| 2. str | 7. thr |
| 3. spr | 8. spr |
| 4. thr | 9. thr |
| 5. shr | 10. thr |

Page 49

I. nd, ng, nk, or nt. Circle.

1. nt (tent)
2. nd (band)
3. nk (ink)
4. ng (ring)

J. Unscramble the words.

- | | |
|-----------|------------|
| 1. throne | 9. plant |
| 2. shrimp | 10. screw |
| 3. straw | 11. ground |
| 4. bench | 12. witch |
| 5. chalk | 13. skunk |
| 6. clock | 14. tart |
| 7. birch | 15. smart |
| 8. toast | |

Unit 15: ar (pages 50–51)

Let's Learn (page 50)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 50)

A. Write.

arch

jar

barn

star

B. Listen. Circle the words with ar.

Students circle the following items: 1 (arm), 2 (park), 5 (barn).

C. Listen and match.

Students match the following items to ar: 1 (farm), 4 (arch), 5 (star).

Let's Choose (page 51)

A. Write a or ar. Match.

1. car, match to the fourth picture in the right hand column
2. whale, match to the second picture in the right hand column
3. bat, match to the third picture in the right hand column
4. fan, match to the second picture in the left hand column
5. farm, match to the third picture in the left hand column
6. shark, match to the first picture in the left hand column
7. cake, match to the first picture in the right hand column

Let's Read (page 51)

A. Read and underline the words with ar.

An arch! An arch! What's under the arch?

A ar! A ar! What's on the ar!

A jaar! A jaar! What's in the jaar?

A staar! A staar! A staar is in the staar!

Unit 16: er (pages 52–53)

Let's Learn (page 52)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 52)

A. Write.

clerk

mother

driver

father

B. Listen for er. Color or write X.

1. color (germ)
2. color (fern)
3. X (prize)
4. color (flower)
5. X (bread)
6. X (quail)
7. color (mother)
8. X (doll)

Let's Choose (page 53)

A. Check.

Students check the spaces under the following headings:

1. ar (car)
2. er (germ)
3. er (fern)
4. ar (arch)
5. ar (star)
6. er (flower)
7. er (father)

Let's Read (page 53)

A. Read and circle er words.

The following words are circled:

Row 1: mother, mother, mother, flower

Row 2: father, father, father

Row 3: teacher, teacher, teacher, flower

Row 4: mother, father, teacher

Unit 17: ir (pages 54–55)

Let's Learn (page 54)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 54)

A. Write.

fiirst

giirl

shiirt

stiir

B. Listen. Circle or write X.

1. circle (bird)
2. circle (skirt)
3. X (kite)
4. X (frog)
5. circle (stir)

C. Listen and fill in words.

Students fill the ovals for the following items: 2 (girl), 4 (first), 5 (shirt).

Let's Choose (page 55)

A. Write in or er.

- er
- er
- ir
- ir
- ir

B. Number.

- mother
- fern
- first
- clerk
- shirt

Let's Read (page 55)

A. Read and match.

Students match "Chirp, chirp/A bird in a shirt!" to the third picture.

Students match "Chirp, chirp/A bird in a skirt!" to the first picture.

Students match "Chirp, chirp/A bird is first!" to the second picture.

Unit 18: or (pages 56–57)

Let's Learn (page 56)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 56)

A. Write.

ork
ork
ord
ort

B. Listen and color.

Students color the triangles the following colors:

- green (corn)
- yellow (dog)
- green (horse)
- yellow (cone)
- green (horn)

Let's Choose (page 57)

A. Listen and circle.

- or (fork)
- or (cord)
- ir (shirt)
- or (short)
- ir (stir)

B. Draw a circle or a triangle.

Students draw the following shapes:

- circle (first)
- triangle (short)
- circle (skirt)
- triangle (horse)
- triangle (corn)

Let's Read (page 57)

A. Read and circle or words.

Students circle the following words:

- Row 1: horn, corn
Row 2: corn, horn
Row 3: cork, fork
Row 4: fork, cork
Row 5: corn, horn
Row 6: fork, cork

Unit 19: ur (pages 58–59)

Let's Learn (page 58)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 58)

A. Write.

urse
urse
ur
url

B. Listen and match.

ur: 2 (nurse), 4 (surf), 7 (turtle), 8 (purse)
not ur: 1 (girl), 3 (screw), 5 (quilt), 6 (mug)

Let's Choose (page 59)

A. Circle.

- or (fork)
- ur (fur)
- ur (purse)
- or (horn)
- or (horse)

B. Write ir, ur, or or.

1. ur
2. or
3. ur
4. ir
5. or

Let's Read (page 59)

A. Read and underline ur words.

A nurse and a purse surf.

A turtle and a nurse surf.

A turtle and a purse surf.

A turtle, a nurse, and a purse surf.

Unit 20 Review: Units 15–19 (pages 60–62)

Page 60

A. ar or er. Circle.

1. er (fern)
2. er (clerk)
3. ar (jar)
4. ar (shark)
5. ar (scarf)

B. er or ir. Fill.

1. er (mother)
2. ir (bird)
3. er (driver)
4. ir (girl)
5. ir (skirt)

C. ir and or. Write.

1. ir
2. ir
3. or
4. or
5. or

D. or and ur. Color.

Students color the rectangles with the following letters:

1. ur (surf)
2. or (cork)
3. ur (nurse)
4. or (horse)

Page 61

E. ar and or. Circle the words with the same sound.

Students circle the follow items:

1. arch, barn
2. cork, fork

F. Circle the words that rhyme.

Students circle the following items:

1. skirt, shirt
3. fur, purr
4. jar, car
5. short, fort
7. nurse, purse
9. horn, corn

G. ar, er, ir, or, and ur. Write.

1. er
2. ar
3. er
4. or
5. ur
6. ir
7. or
8. ar
9. ar
10. or

H. Circle.

1. or (horse)
2. ar (shark)
3. ur (turtle)
4. ir (skirt)

Page 62

I. Find the words. Circle.

t	e	a	c	h	e	r	b	s	t	a	r	h	j
c	o	r	k	i	f	f	x	x	a	b	n	q	j
n	u	r	s	e	c	j	b	a	r	n	i	s	c
l	j	s	u	r	f	v	n	c	l	e	r	k	g
v	h	f	c	t	i	y	p	f	i	r	s	t	t
y	g	k	a	t	v	l	r	f	u	r	t	l	e
h	v	t	z	p	q	v	h	c	l	y	n	q	g
g	e	r	m	v	e	w	e	o	s	h	i	r	t
j	a	r	v	w	d	t	h	v	i	s	t	i	r
h	c	o	r	n	t	e	w	h	o	r	s	e	p