

Answer Key: Let's Go Phonics Book 2

General Review (pages 2–7)

The General Review reviews material from Let's Go Phonics 1.

Page 2

A. Begins with b or p. Listen and write.

1. p (pencil)
2. p (pin)
3. b (bug)
4. p (pan)
5. b (boy)

B. Ends with b or p. Circle.

1. b (web)
2. b (tub)
3. p (map)
4. b (bib)
5. p (cap)

C. Begins with d or t. Listen and write.

1. d
2. t
3. t
4. d
5. d

D. Ends with d or t. Check.

1. t (jet)
2. d (sad)
3. d (bed)
4. t (cat)
5. t (nut)

Page 3

E. Begins with f or v. Circle the words with the same sound.

Students circle the following items:

1. four, fat
2. vet, volcano

F. Ends with the f or v sound. Write.

1. f
2. v
3. v
4. f
5. v

G. Begins with m or n. Write.

1. m (mat)
2. m (map)
3. n (nine)
4. n (neck)
5. n (net)

H. Ends with m or n. Listen and circle.

1. m (team)
2. n (pan)
3. m (gum)
4. n (man)
5. m (drum)

Page 4

I. Short a or e. Write.

1. e
2. e
3. a
4. e
5. a

J. Short e or i. Check.

1. i (bib)
2. e (bed)
3. e (leg)
4. i (wig)
5. i (pin)

K. Short a and i. Circle the words that rhyme.

Students circle the following items:

1. fat, bat, rat
2. dig, big

L. Short i or o. Listen and check.

1. o (doll)
2. i (mix)
3. o (sock)
4. i (fish)
5. o (octopus)

Page 5

M. Short o or u. Listen and write.

1. o
2. u
3. u
4. o
5. u

N. h or j. Circle.

1. j (jacket)
2. h (house)
3. j (jet)
4. h (hat)
5. h (hippo)

O. Hard g or soft g. Listen and circle.

1. hard g (gas)
2. soft g (gem)
3. soft g (giraffe)
4. hard g (girl)
5. soft g (giant)

P. Begins or ends with hard g. Listen and write.

1. _ | _ g (egg)
2. g | _ (gum)
3. g | _ (garden)
4. _ | _ g (mug)
5. _ | _ g (bug)

Page 6

Q. Hard c or soft c. Listen and circle.

1. soft c (city)
2. soft c (circle)
3. hard c (cab)
4. hard c (carrot)
5. hard c (computer)

R. Begins with s or z. Write.

1. z
2. s
3. s
4. z
5. z

S. Ends with the s or z sound. Listen and check.

4. z (doze)
5. z (prize)
6. s (gas)
7. s (bus)
8. s (octopus)

T. Begins with r or l. Circle the words with the same sound.

Students circle the following items:

1. rainbow, red
2. leg, lion

Page 7

U. Ends with r or l. Check.

1. l (ball)
2. l (oval)
3. r (star)
4. l (doll)
5. r (marker)

V. Begins with w or y. Write.

1. y (yak)
2. y (yarn)
3. w (watch)

4. y (yolk)
5. w (wand)

W. Ends with k or x. Listen and circle.

1. x (ax)
2. k (hook)
3. x (mix)
4. x (wax)
5. k (beak)

X. Begins with k or qu. Write.

1. qu
2. k
3. qu
4. k
5. qu

Unit 1: Blends with l (pages 8–10)

Let's Learn (page 8)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 8)

A. Write.

black
clock
flip

B. Listen and color.

Students fill in the stars with the following colors:

1. yellow (clap)
2. green (flip)
3. orange (blue)
4. yellow (clam)
5. yellow (class)

Let's Learn (page 9)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 9)

A. Write.

glue
plug
slam

B. Listen and match.

1. match to sl (slim)
2. match to sl (slip)
3. match to gl (globe)
4. match to pl (play)
5. match to pl (plug)

Let's Choose (page 10)

A. Write bl, cl, fl, gl, pl, or sl.

1. fl (flip)
2. bl (black)
3. sl (slug)
4. pl (plug)
5. cl (clock)
6. gl (glass)
7. fl (flower)
8. cl (cloud)

Let's Read (page 10)

A. Read. Then write.

bl:	cl:	fl:	sl:
1. blue	1. class	1. flower	1. slim
2. black	2. clams	2. flat	2. slug
3. blob	3. clap	3. flag	3. slip

Unit 2: Blends with r (pages 11–13)

Let's Learn (page 11)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 11)

A. Write.

bread
crayon
dress
frend

B. Listen. Write dr, fr, br, or cr.

1. fr (fruit)
2. cr (crab)
3. dr (drum)
4. dr (drill)
5. fr (friend)

Let's Learn (page 12)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 12)

A. Write.

grin
princess
train

B. Listen and draw.

Students draw following shapes around the items:

1. square (green)
2. circle (prince)
3. triangle (trash)
4. triangle (truck)
5. circle (pretty)

Let's Choose (page 13)

A. Write br, cr, dr, fr, gr, pr, or tr.

1. cr (crayon)
2. fr (frog)
3. pr (present)
4. pr (princess)
5. gr (grass)
6. br (bread)
7. tr (train)
8. dr (dress)

Let's Read (page 13)

A. Write and read.

1. A green frog draws.
2. The crab is on the grass.
3. A brother plays the drum.
4. The princess is in the tree.

Unit 3: Blends with s (pages 14–16)

Let's Learn (page 14)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 14)

A. Write.

sc: scuba, scar
sm: smog, small
sn: snake, sniff

B. Listen and circle.

1. sm (small)
2. sc (scar)
3. sn (sniff)
4. sc (scuba)
5. sm (smog)
6. sn (snake)

Let's Learn (page 15)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 15)

A. Write.

- sk: skunk, ski
sp: spot, spell
st: star, stomach
sw: swing, swat

B. Listen and color.

Students color the hearts the following colors:

1. blue (star)
2. yellow (swing)
3. blue (stop)
4. yellow (swan)
5. red (skip)
6. green (spot)
7. red (ski)
8. green (spill)

Let's Choose (page 16)

A. Listen and circle.

1. sm (small)
2. sc (scarf)
3. sw (swan)
4. sp (spill)

B. Listen. Write sk, sm, sn, sp, st, or sw.

1. sn (snake)
2. st (star)
3. sk (skunk)
4. sp (space)
5. sm (smile)
6. sw (swan)
7. sk (skip)
8. sn (snow)

Let's Read (page 16)

A. Read and draw.

1. Students draw a star in space.
2. Students draw a small skunk in the snow.

Unit 4 Review: Units 1–3 (pages 17–19)

Page 17

A. bl, cl, fl, gl, pl, or sl. Circle.

- | | |
|----------------|---------------|
| 1. fl (flower) | 6. pl (play) |
| 2. cl (clap) | 7. gl (glue) |
| 3. bl (blue) | 8. gl (globe) |
| 4. fl (flag) | 9. sl (slug) |
| 5. cl (clock) | 10. pl (plum) |

B. br or cr. Circle the words with the same sound.

Students circle the following items:

1. bread, brother
2. crab, crayon

C. fr, dr, or gr. Write.

1. gass
2. green
3. draw
4. frog
5. drum

Page 18

D. pr, tr, or dr. Write.

1. pr (prince)
2. tr (tree)
3. pr (pretty)
4. tr (truck)
5. tr (trash)

E. sc, sm, or sn. Circle.

1. sn (snake)
2. sm (smell)
3. sm (small)
4. sc (scarf)
5. sn (snow)

F. sk or sp. Circle the words with the same sound.

Students circle the following items:

1. ski, sky
2. space, spill

G. st or sw. Write.

1. sw (swim)
2. st (star)
3. sw (swan)
4. st (stir)
5. st (stop)

Page 19

H. Write.

Across:

1. play
2. frog
5. clam
6. tree
7. blue
9. dress

Down:

1. prince
2. flag
3. glue
4. green
7. brush
8. crab

Unit 5: Magic e with a and e (pages 20–21)

Let's Learn (page 20)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 20)

A. Write.

1. cake
2. lake
3. these
4. Pete

B. Listen. Circle the magic e with a words.

Students circle the following items: 1 (race), 3 (grape), 5 (wave).

C. Listen. Color the magic e with e words.

Students color the following items: 2 (Steve), 3 (Pete).

Let's Choose (page 21)

A. Write a or e.

1. a (race)
2. a (wave)
3. a (cake)
4. e (Steve)

B. Write.

1. scene
2. cave
3. Pete
4. whale

Let's Read (page 21)

A. Read, circle, and write the words that rhyme.

Students circle and write the following words in the blanks:

1. grape
2. cake
3. cave

Unit 6: Magic e with i (pages 22–23)

Let's Learn (page 22)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 22)

A. Write.

- kite
five
ride
fire

B. Listen and fill the magic e with i words.

Students fill the circles for the following items: 1 (Mike), 4 (pine), 5 (hive).

C. Listen. Circle or write X.

1. circle (ice)
2. X (star)
3. X (cape)
4. circle (kite)

Let's Choose (page 23)

A. Connect magic e with i words.

Students connect the following items to the boy: dive, kite, pine, bike, fire.

Let's Read (page 23)

A. Read, circle, and write.

Students circle the following words and write them in the blanks:

1. Five
2. kites
3. ride

Unit 7: Magic e with o (pages 24–25)

Let's Learn (page 24)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 24)

A. Write.

- pole
robe
stone
bone

B. Listen and color.

Students color the stars the following colors:

1. blue (mole)
2. blue (stone)
3. orange (clap)
4. orange (witch)

C. Listen for magic e with o. Circle yes or no.

1. yes (stove)
2. no (wand)
3. no (key)
4. yes (globe)
5. yes (close)

Let's Choose (page 25)

A. Color.

Students color the items the following colors:

1. brown (cone)
2. yellow (hive)
3. yellow (nine)
4. yellow (rice)
5. brown (mole)
6. brown (stone)

B. Write i or o.

1. i
2. i
3. o
4. i
5. o

Let's Read (page 25)

A. Read, match, and underline words with long o.

1. match to the second picture (mole/cone)
2. match to the third picture (stove/hole)
3. match to the first picture (stone/pole)

Students underline the following words:

1. mole, cone
2. stove, hole
3. stone, pole

Unit 8: Magic e with u (pages 26–27)

Let's Learn (page 26)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 26)

A. Write.

cute
tune
prune
June

B. Listen and match.

Students match the following items to the letter u: 1 (mule), 2 (tune), 4 (dune), 6 (huge).

Let's Choose (page 27)

A. Listen, match, and write.

- | | |
|------|------|
| 1. u | 5. u |
| 2. u | 6. o |
| 3. o | 7. u |
| 4. o | 8. o |

Let's Read (page 27)

A. Read, match, and write.

1. cute
2. huge
3. cube

Unit 9: Vowels and Magic e (pages 28–29)

Let's Learn (page 28)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 28)

A. Write and match.

1. match to the fifth word: cap
2. match to the third word: cute
3. match to the second word: pet
4. match to the sixth word: cut
5. match to the first word: cape
6. match to the fourth word: Pete

B. Listen. Write o, i, or e.

1. o
2. i, e
3. o, e
4. i

Let's Choose (page 29)

A. Listen and circle.

1. kite
2. hop
3. hug
4. tape

B. Listen and circle.

1. not magic e (man)
2. magic e (note)
3. magic e (cube)
4. magic e (fire)

Let's Read (page 29)

A. Read and number.

Students number the art work as follows: the globe on the man is #5, the can on the cub's head is #3, the cub sitting on the globe is #4, the tube on the can is #2, Sam on the tube is #1.

Unit 10 Review: Units 5–9 (pages 30–32)

Page 30

A. Magic e. Write a or e.

1. e (these)
2. a (cake)
3. e (Pete)
4. a (face)
5. a (cave)

B. Magic e. Circle.

1. e (these)
2. i (bike)
3. e (scene)
4. i (pine)
5. i (rice)

C. Magic e. Circle words with the same sound.

Students circle the following items:

1. kite, rice
2. close, mole

D. Magic e. Write o or u and magic e.

1. hose
2. smoke
3. cube
4. tube
5. pole

Page 31

E. Magic e. Write a or i.

1. i (fire)
2. i (ice)
3. a (grape)
4. a (whale)
5. i (white)

F. Magic e. Circle.

1. o (globe)
2. i (nine)
3. o (stove)
4. o (stone)
5. i (line)

G. Magic e. Write a or u and magic e.

1. pune
2. mule
3. lake
4. race
5. cake

H. Magic e. Circle the pairs that rhyme.

Students circle the following words:

1. wave, cave
2. prune, tune
4. pine, line
6. hose, close
7. cute, flute
9. stone, cone

Page 32

I. Find the words. Circle.

j	o	c	u	b	e	k	v	w	h	a	l	e	y
b	i	k	e	r	s	u	h	f	i	r	e	t	a
r	o	c	a	k	e	l	k	v	z	m	o	l	e
m	u	l	e	s	t	o	n	e	x	c	d	m	p
x	w	u	l	d	c	d	k	h	n	f	i	v	e
p	r	u	n	e	f	h	t	v	n	i	l	z	u
c	o	n	e	k	m	n	r	x	s	i	d	t	d
p	e	t	e	e	h	e	s	n	a	k	e	o	k
x	d	q	c	u	x	h	q	d	g	r	a	p	e
q	x	e	f	l	u	t	e	h	v	b	y	j	m

Unit 11: sh and ch (pages 33–35)

Let's Learn (page 33)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 33)

A. Write.

short
shelf
shdish
shbush

B. Begins or ends with sh. Listen and write.

1. sh | ____ (sheep)
2. ____ | sh (brush)
3. ____ | sh (cash)
4. sh | ____ (shapes)
5. ____ | sh (flash)
6. sh | ____ (shirt)
7. sh | ____ (shoe)
8. ____ | sh (trash)

Let's Learn (page 34)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 34)

A. Write.

chair
chick
peach
bench

B. Listen and match.

Students match the following items to "Begins with ch": 1 (chalk), 3 (children), 4 (chase).

Students match the following items to "Ends with ch": 2 (lunch), 5 (ranch), 6 (bench).

Let's Choose (page 35)

A. Write ch or sh.

1. sh (shell)
2. sh (ship)
3. ch (chest)
4. ch (chair)
5. sh (shave)
6. ch (chin)

B. Circle.

Students circle the following items:

1. the second picture (sandwich)
2. the second picture (wash)
3. the first picture (peach)
4. the first picture (bush)

Let's Read (page 35)

A. Write sh or ch. Read.

1. A sheech is on the chouch.
2. A chicken is on the bench.
3. A shirt is on the chick.

Unit 12: th (pages 36–38)

Let's Learn (page 36)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 36)

A. Write.

throw
thirty
tooth
booth

B. Begins or ends with th. Listen and write.

1. th | th (thread)
2. th | th (cloth)

3. th | th (south)
4. th | th (thirsty)
5. th | th (throw)
6. th | th (tooth)
7. th | th (thumb)
8. th | th (thank)

Let's Learn (page 37)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 37)

A. Write.

this
that
these
those

B. Listen and color.

Students color the areas the following colors:

- | | |
|-----------------|-----------------|
| 1. blue (chest) | 7. blue (cat) |
| 2. red (than) | 8. blue (flute) |
| 3. blue (brush) | 9. red (the) |
| 4. blue (zoo) | 10. red (these) |
| 5. red (that) | 11. blue (hat) |
| 6. red (this) | |

The final colored picture will show a red triangle.

Let's Choose (page 38)

A. Listen and match.

Students match the following items to th-thank: 1 (thick), 5 (thorn), 6 (thread).

Students match the following items to th-those: 2 (these), 3 (that), 4 (there).

Let's Read (page 38)

A. Read and circle th words.

Students circle the following words: Beth, This, thirteen, thin.

Unit 13: wh and ph (pages 39–41)

Let's Learn (page 39)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 39)

A. Write.

wheelbarrow
whisper
whistle
wheat

Unit 14 Review: Units 11–13 (pages 42–44)

Page 42

A. Begins with sh or ch. Write.

1. ch (chair)
2. ch (chest)
3. sh (sheep)
4. sh (shirt)
5. sh (ship)

B. Ends with sh or ch. Circle.

Students circle the following items:

1. sh (brush)
2. ch (couch)
3. sh (fish)
4. ch (peach)
5. ch (bench)

C. th. Circle the words with the same sound.

Students circle the following items:

1. throw, thread
2. that, these

D. Begins or ends with th. Write.

1. ___ | th (tooth)
2. ___ | th (Ruth)
3. th | ___ (thumb)
4. ___ | th (bath)

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E. wh or ph. Write.

1. wh (white)
2. ph (pheasant)
3. wh (whistle)
4. ph (phone)
5. wh (whale)

F. sh or th. Circle.

1. th (thorn)
2. sh (shelf)
3. sh (short)
4. th (thick)
5. sh (shave)

G. ch or ph. Circle.

1. ph (pharmacy)
2. ch (chin)
3. ph (photo)
4. ch (check)
5. ch (children)

B. Listen and trace.

Students trace the following shapes:

1. star (wheelchair)
2. triangle (lemon)
3. star (which)
4. triangle (throw)

C. Listen. Begins with wh. Circle yes or no.

1. yes (wheelbarrow)
2. yes (wheat)
3. no (glue)
4. no (scuba)

Let's Learn (page 40)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 40)

A. Write.

phonics
pheasant
phone
pharmacy

B. Listen and match.

1. match to the yo-yo with the phone
2. match to the yo-yo with the pheasant
3. match to the yo-yo with the phonics book
4. match to the yo-yo with the photo

Let's Choose (page 41)

A. Circle.

1. wh (whale)
2. ph (pharmacy)
3. wh (whistle)
4. ph (pheasant)

B. Circle.

Students circle the art in the following colors:

1. green (whisk)
2. blue (phonics)
3. blue (pharmacy)
4. blue (phone)
5. green (wheelchair)

Let's Read (page 41)

A. Read and circle.

1. in the wheelbarrow
2. a whale

B. Now count.

How many wh words? 6

How many ph words? 2

H. sh, ch, th, wh, or ph. Write.

1. ch
2. wh
3. sh
4. th
5. ph

Page 44

I. Use the code. Write.

- | | |
|----------|-----------|
| 1. photo | 7. thorn |
| 2. three | 8. wheel |
| 3. chair | 9. wash |
| 4. tooth | 10. phone |
| 5. shirt | 11. sheep |
| 6. peach | 12. moth |

Unit 15: The Long a Sound (pages 45–47)

Let's Learn (page 45)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 45)

A. Write.

braid
mail
nail
chain

B. Listen and circle ai words.

Students circle the following items: 1 (pail), 2 (tail), 4 (nail).

C. Listen and check.

Students check the following items: 3 (braid), 4 (trail), 5 (paint).

Let's Learn (page 46)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 46)

A. Write.

pay
hay
play
gray

B. Listen and circle ay words.

Students circle the following items: 1 (spray), 4 (ray), 5 (tray).

C. Listen and sort.

Ay: 1 (clay), 4 (play)

Not ay: 2 (paint), 3 (mop), 5 (flower)

Let's Choose (page 47)

A. Write.

1. hay
2. cave
3. train
4. cake

B. Circle.

1. ai (tail)
2. ay (day)
3. ay (pay)
4. ai (nail)

Let's Read (page 47)

A. Read and color.

1. Students color "gray" gray, "whale" red, and "rain" green.
2. Students color "nail" green and "gray" gray.
3. Students color "vase" red and "tray" gray.

Unit 16: The Long e Sound (pages 48–50)

Let's Learn (page 48)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 48)

A. Write.

Ea: seal, read
Ee: jeep, sheep

B. Listen. Circle or write X.

1. circle (eat)
2. circle (seal)
3. X (star)
4. X (cake)
5. circle (peach)

C. Listen. Circle or write X.

1. circle (bee)
2. X (bone)
3. X (wig)
4. circle (knee)
5. circle (street)

Let's Learn (page 49)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 49)

A. Write.

me
we
candy
sunny

B. Underline the words with long e.

Students underline the following items:

1. me (boy pointing to himself)
2. he (boy pointing to another boy)
3. we (girls arm in arm)

C. Listen for words with long e. Fill.

Students fill in the following items: 1 (thirsty), 2 (bunny), 5 (happy).

Let's Choose (page 50)

A. Match.

1. match to y (baby)
2. match to e (me)
3. match to ee (green)
4. match to ea (jeans)
5. match to magic e (bone)

Let's Read (page 50)

A. Read.

Students read.

B. Sort and write.

ea:	ee:	e:	y:	magic e:
beach	queen	me	sunny	Steve
read	sheep	she	happy	
	deer		bunny	
	tree			

Unit 17: The Long i Sound (pages 51–53)

Let's Learn (page 51)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 51)

A. Write.

fry
sky
cry
fly
spy

B. Listen. Write y or X.

1. X (cub)
2. y (fly)
3. X (throw)
4. X (chair)
5. y (dry)

C. Listen and match.

Students match the following items to y: 1 (cry), 4 (fry), 5 (spy).

Let's Learn (page 52)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 52)

A. Write.

die
fries
spies
flies
tie

B. Listen. Circle or write X.

1. X (apple)
2. circled (die)
3. circled (fries)
4. X (mop)

C. Listen and check.

Students check the following items: 1 (pie), 3 (tie), 5 (flies).

Let's Choose (page 53)

A. Write.

1. tie
2. kite
3. pie
4. fire
5. fly

B. Circle.

1. ie (die)
2. y (sky)
3. magic e (bike)
4. ie (fries)
5. magic e (nine)

Let's Read (page 53)

A. Read and circle the long i words.

Students circle the following words: spies, spy, bike, rice, spy, pie, spy, fry.



Unit 18: The Long o Sound (pages 54–56)

Let's Learn (page 54)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 54)

A. Write.

toad

road

coat

toe

B. Listen and color.

Students color the triangles the following colors:

1. pink (loaf)
2. pink (toad)
3. black (jeep)
4. black (baby)
5. pink (roach)

C. Listen and match.

Students match the following items to the letters oe:

1. Joe
2. hoe
3. doe

Let's Learn (page 55)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 55)

A. Write.

bow

window

blow

crow

B. Listen for ow. Check or write X.

1. X (red)
2. ✓ (row)
3. ✓ (bow)
4. ✓ (window)
5. X (man)

C. Listen. Write ow or X.

1. ow (shadow)
2. X (chest)
3. ow (blow)
4. X (nail)
5. ow (yellow)

Let's Choose (page 56)

A. Write.

1. soap
2. hose
3. phone
4. bowl
5. toe

B. Color.

Students color the following letters:

1. ow (pillow)
2. oe (hoe)
3. magic e (bone)
4. oa (boat)

Let's Read (page 56)

A. Read, number, and circle the words that rhyme.

Students number the sentences and circle the following words:

3. goat, boat
1. toad, road
4. mole, pole
2. bow, crow

Unit 19: The Long u Sound (pages 57–59)

Let's Learn (page 57)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 57)

A. Write.

clue

blue

glue

fuel

B. Listen and match.

Students match the following items to the letters ue: 1 (glue), 3 (fuel), 5 (clue), 6 (blue).

Let's Learn (page 58)

A. Listen and speak.

Students listen to the audio and repeat the words.

Let's Practice (page 58)

A. Write.

juice

cruise

fruit

suit

B. Listen. Color or write X.

1. students color (juice)
2. students color (suit)
3. X (flower)
4. X (fan)
5. students color (cruise)
6. X (cloud)

Let's Choose (page 59)

A. Write.

1. flute
2. glue
3. tube
4. mule
5. fruit

B. Color.

Students color the stars the following colors:

1. purple (cube)
2. blue (blue)
3. purple (prune)
4. green (suit)

Let's Read (page 59)

A. Read and circle the words that rhyme.

Students circle the following words:

1. tube, cube
2. glue, blue
3. fruit, suit

Unit 20 Review: Units 15–19 (pages 60–62)

Page 60

A. ai or ay. Write.

1. ai (paint)
2. ay (tray)
3. ay (ray)
4. ai (tail)
5. ay (gray)

B. ai or ay. Write.

1. ai (nail)
2. ai (rain)
3. ay (hay)
4. ay (pay)
5. ai (train)

C. ea or ee. Circle.

1. ee (green)
2. ea (wheat)
3. ea (beach)
4. ea (jeans)
5. ee (sheep)

D. e or y. Write.

1. e (he)
2. y (bunny)
3. e (she)
4. y (candy)
5. y (baby)

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E. ie or y. Write.

1. y (fry)
2. ie (pie)
3. y (sky)
4. y (fly)
5. y (cry)

F. oa, oe, or ow. Write.

1. ow (pillow)
2. oa (coat)
3. oe (toe)
4. oa (soap)
5. ow (crow)

G. ue or ui. Circle.

1. ui (fruit)
2. ue (blue)
3. ue (glue)
4. ui (suit)
5. ui (juice)

H. Long vowels. Circle the pairs that rhyme.

Students circle the following items: 1 (crow, bow), 2 (glue, blue), 4 (green, queen), 6 (pay, hay), 7 (goat, boat), 8 (bunny, sunny).

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I. Write.

Across:

2. glue
4. boat
6. jeans
9. tray
10. happy
12. bowl

Down:

1. me
2. green
3. deer
4. baby
5. tie
7. snail
8. fry
9. toad
11. pie